

MULTIPLE-CHOICE CLOZE

1 Read the text quickly, ignoring the gaps, and find out what Javier Mollevan was studying.

Interacting with robots

Move over, laptops – it's robots that ⁰_____ be the next-generation classroom teaching tools! A study ¹_____ out by Javier Movellan in San Diego tested four robots by introducing them into a nursery classroom of toddlers aged ²_____ 18 months and 2 years. The team used toddlers instead of older children ³_____ it was easier to focus on the interaction when there was no speech involved. ⁴_____ the toddlers had become used to the robots, they began to ⁵_____ them with care and attention – hugging them, helping them when they ⁶_____ down, and covering them with a blanket when the robot's batteries ran ⁷_____. One thing that became clear was the importance of timing. Apparently simply moving the robot's head too slowly or too fast can ⁸_____ the children behave differently towards the robot. Movellan says the ⁹_____ of the study prove that we are very close to building robots that might be able to interact with humans in a social manner. The interaction observed between the children and the robots definitely created a ¹⁰_____ positive atmosphere in the classroom. Mollevan is careful to point out, ¹¹_____, that robots could never play the same role as humans. They might be a substitute for pets and toys, and ¹²_____ to be effective teaching tools, but nothing can replace good, old-fashioned human interaction!



Do you think that one day robots might be able to communicate intelligently with people? Why?/Why not?

2 For questions 1–12, read the text again and decide which answer (A, B, C or D) best fits each gap.

- | | | | |
|----------------|-----------|-------------|----------------|
| 0 A must | B can | C would | D might |
| 1 A handed | B given | C carried | D brought |
| 2 A about | B between | C over | D at |
| 3 A because | B once | C even if | D so that |
| 4 A Before | B Since | C When | D While |
| 5 A regard | B hold | C consider | D treat |
| 6 A fell | B set | C tripped | D pulled |
| 7 A away | B over | C out | D off |
| 8 A bring | B make | C produce | D cause |
| 9 A results | B effects | C decisions | D developments |
| 10 A just | B far | C very | D much |
| 11 A but | B however | C yet | D even |
| 12 A recommend | B suggest | C show | D prove |